Events

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RE & Values

RE:

Virtues:
Courtesy
Forgiveness
Determination
Self-discipline
Gratitude
Honesty
Reflection

Computing: Visual Information (taught across the Summer Term):

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Recognise common uses of information technology beyond school.

Talk about who we can tell if any technology makes us feel worried or uncomfortable – (Reception)

Work with children using simple software with speech support (Reception)

Topic: Into Space

History:
- Sequence events in their life
- Sequence 3 or 4 artefacts from distinctly different periods of time
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Geography
Use world maps, atlases and globes to identify the United Kingdom and its countries.

Art and Design:
Show interest in and describe what they think about the work of others.
Know that art, (design and craft) is made by artists exhibiting care and skill and is valued for its qualities (Reception)

Design and Technology:
Identify a target group for what they intend to design and make
Use simple finishing techniques to improve the appearance of their product.
Select and use appropriate fruit and vegetables, processes and tools.
Manipulates materials to achieve a planned effect
Constructs with a purpose in mind, using a variety of resources
Uses simple tools and techniques competently and appropriately
Selects appropriate resources and adapts work where necessary
Selects tools and techniques needed to shape, assemble and join materials they are using (Reception)

Music:
Experiment with rhythm, pitch, tone, tempo, silence and duration (also known as the inter-related dimensions of music).

Begins to build a repertoire of songs and dances.
Explores the different sounds of instruments. (Reception)

Science:
Working Scientifically:
Years 1 pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content: ⬚
-Ask simple questions and recognise that they can be answered in different ways ⬚

| **PE**

Games
- Can travel in a variety of ways including running and jumping.
- Beginning to perform a range of throws.
- Receives a ball with basic control
- Beginning to develop hand-eye coordination
- Participates in simple games | -Observe closely, using simple equipment ⬜
-Perform simple tests ⬜
-Identify and classify ⬜
-Use their observations and ideas to suggest answers to questions
-Gathering and recording data to help in answer questions.
Working Scientifically:
Children in Reception class develop their scientific knowledge through lessons based on Understanding the World.
The world covers aspects of the previous areas of 'Exploration and investigation' and 'Place.' It helps children know about similarities and differences in the world around them. They learn to make observations of animals and plants, to explain why some things occur and to talk about how and why things change. It includes opportunities for experimentation (Reception)

Plants:
• make observations of plants, including flowers and vegetables they have planted
• identify the leaf, root, stem and flower of a plant
• identify the trunk, branch, roots and leaves of a tree
• know that plants produce seeds
• identify differences between plants
• identify and describe the basic structure of a variety of common flowering plants, including trees
• name some common plants – garden/wild/local environment
• recognise that different plants live in the local environment
• use identification guides to name plants in the local environment
• identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
• compare and contrast different plants
• sequence pictures of how plants changes over time
• describe how deciduous trees changes throughout the year
• explain why some plants are only seen at certain times of the year |